#### CBR Pre and Post Results - March 8,9,10, 2002

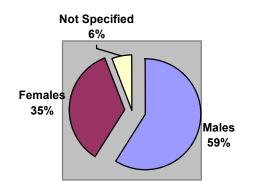
**Total # returned: 17** 

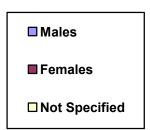
#### Socio-demographic characteristics (Pre)

## Gender Male: 10

Male: 10 Female: 6

Not Specified:1





#### Age:

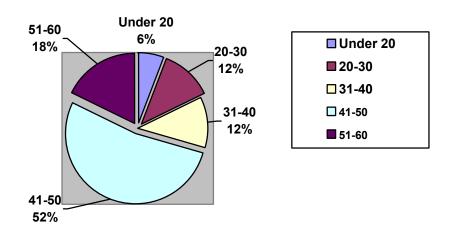
Under 20: 1

20-30: 2

31-40:2

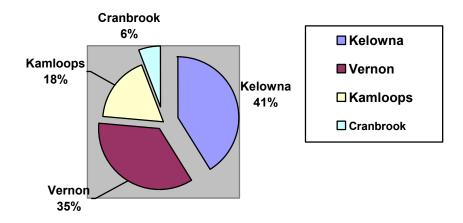
41-50:9

51-60:3



#### **City of Residence:**

Kelowna: 7 Vernon: 6 Cranbrook: 1 Kamloops: 3



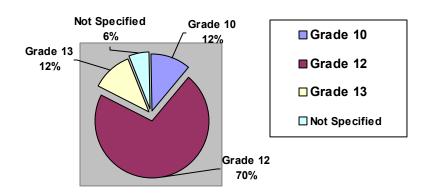
## **Highest Grade Completed:**

10:2

12:2

13:2

Not Specified: 1



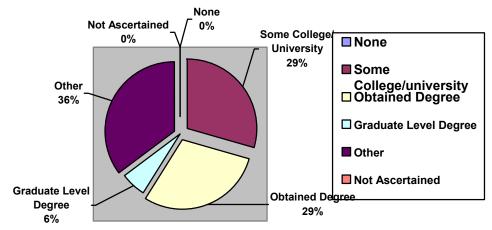
#### Additional Formal schooling undertaken by participant

None:0

Some college/university: 5 Obtained University degree: 5

Graduate Level University Degree: 1

Other: 6



### **Ethnic Origin**

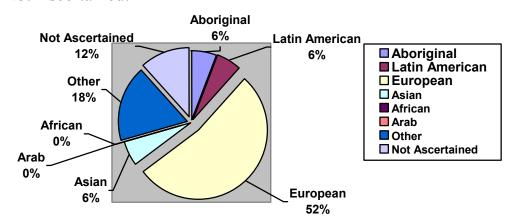
Aboriginal: 1

Latin American: 1

British Isles, French or European: 9

Asian: 1 African:0 Arab:0 Other: 3

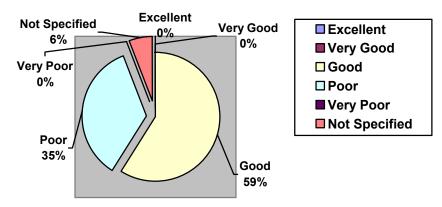
Not Ascertained: 2



# **How would you rate your knowledge of Community-Based Research? (Pre)**

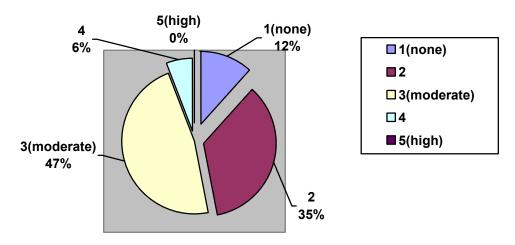
Excellent:0 Very Good:0 Good: 10 Poor: 6

Very poor:0 Not Specified: 1

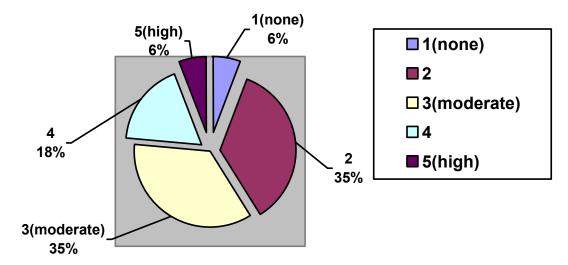


# Please Rate your knowledge from 1-5 (1 being none 3 moderate 5 high)

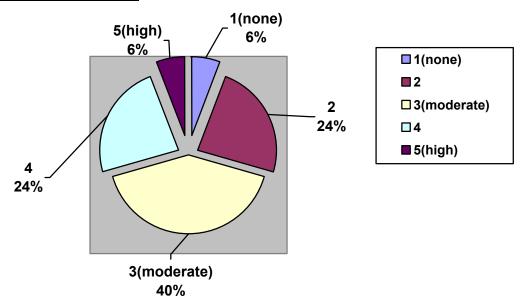
## **Ethical Framework of Research**



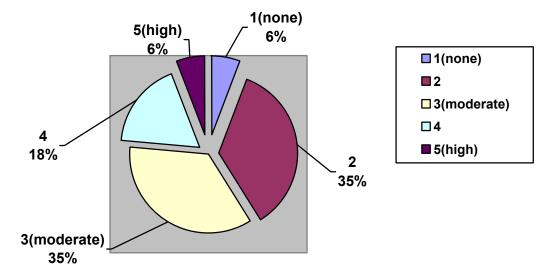
# **Tools and Methods of Research**



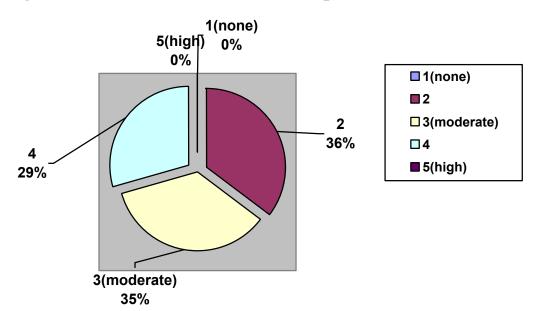
# **Collection of Data**



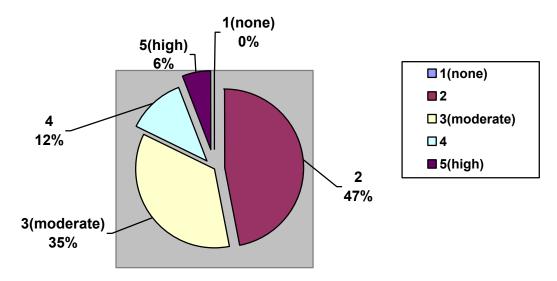
# **Presentation of Data**



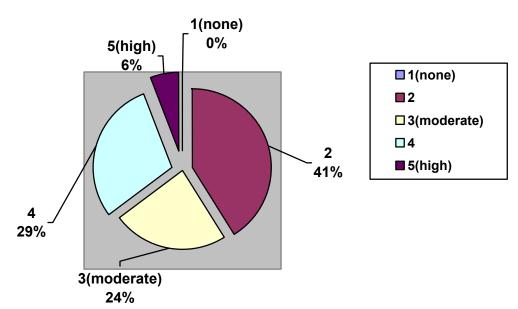
## **Design of needs assessment research questions**



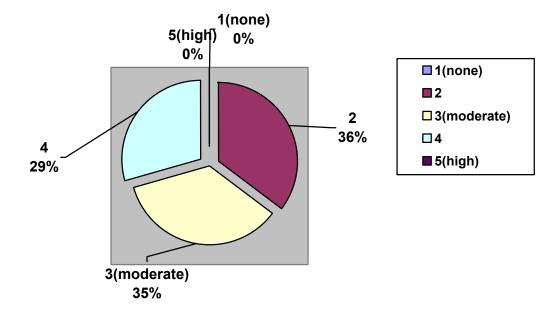
# Selecting the most appropriate data collection tools



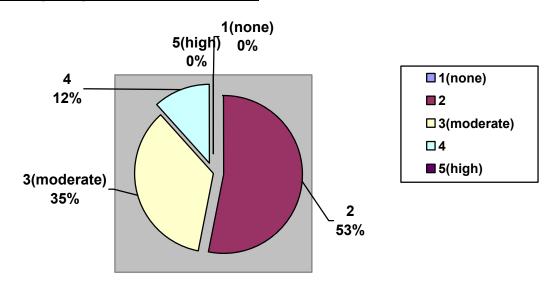
# **Design of research questions**



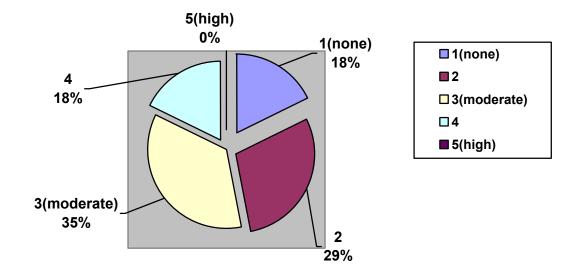
# **Designing Time lines**



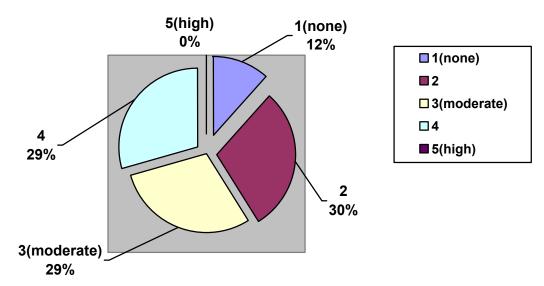
# **Designing research activities**



# Analysis of qualitative research data



## **Effective Dissemination**

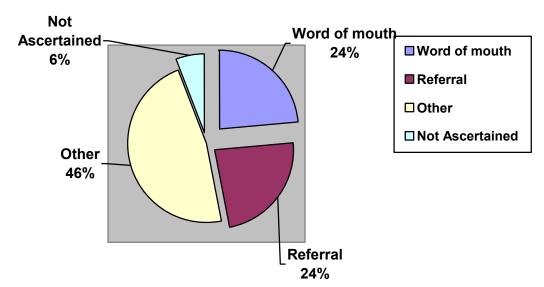


#### How did participant hear about this conference?

Word of Mouth: 4

Referral: 4 Other:8

Not Ascertained: 1



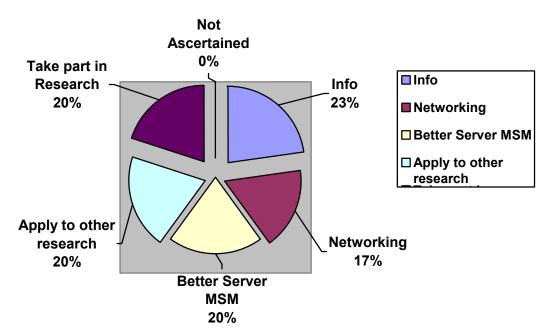
#### What was the participant's initial reason for coming to this conference?

**Information only: 8** 

For networking purposes: 6

To better serve the MSM Population: 7
To apply it to other areas of research: 7
To take part in future research initiatives:7

Not Ascertained: 0

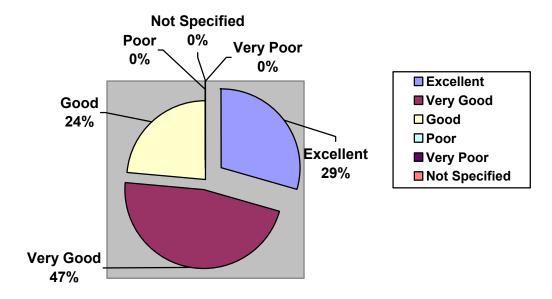


## **Post Training Survey**

## **How would you rate your knowledge of Community-Based Research?**

Excellent: 5 Very Good: 8

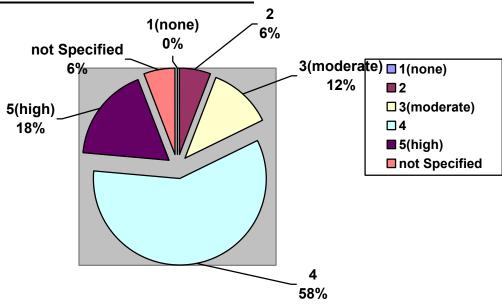
Good: 4



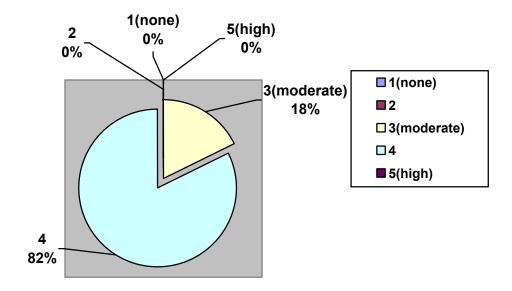
## Please Rate your knowledge from 1-5

(1 being none 3 moderate 5 high)

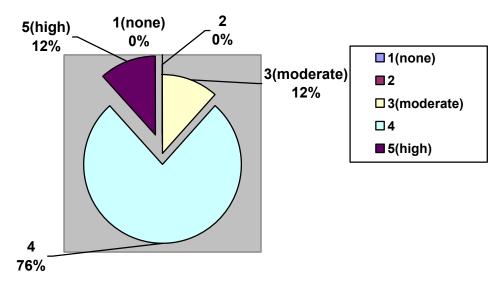
## **Ethical Framework of Research**



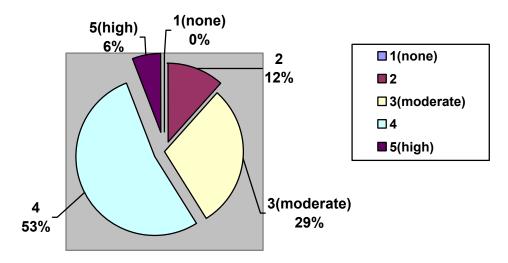
## **Tools and Methods of Research**



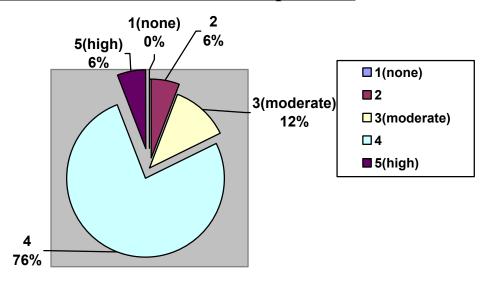
#### **Collection of Data**



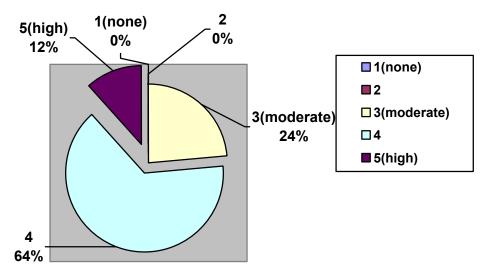
#### **Presentation of Data**



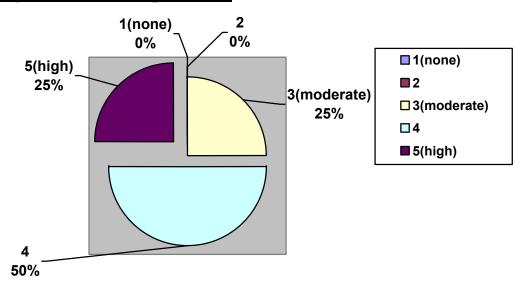
# **Design of needs assessment research questions**



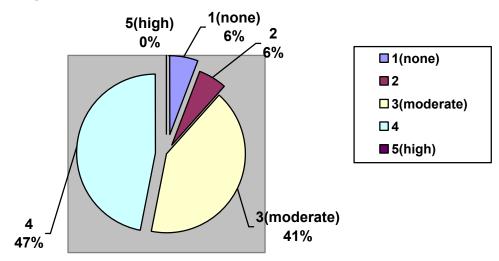
# Selecting the most appropriate data collection tools



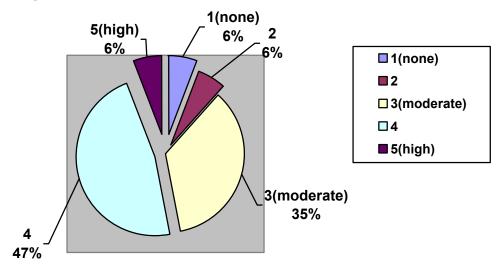
# **Design of research questions**



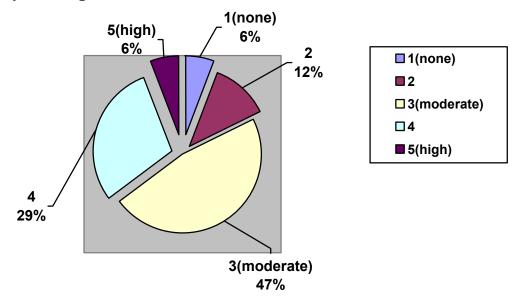
# **Designing Time lines**



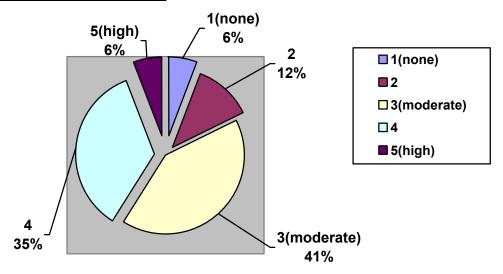
## **Designing research activities**



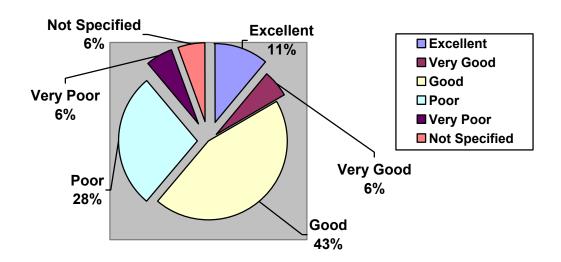
# Analysis of qualitative research data



## **Effective Dissemination**



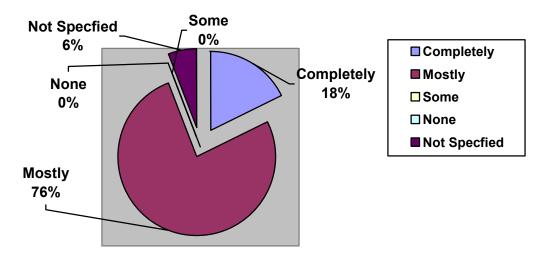
# How would you rate your knowledge of Community Based Research Before you participated in this program?



# **Were your questions about Community-Based Research answered?**

Compltely: 3 Mostly: 13 Some:0 Few:0 None: 0

Not specified: 1



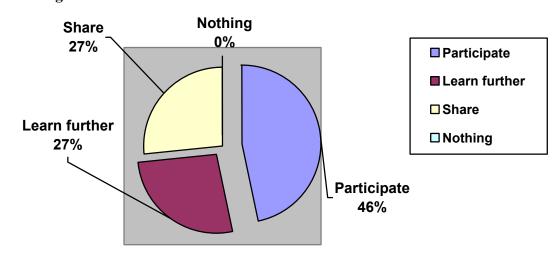
## What will you do with the knowledge you have gained?

Participate or facilitate research in your community: 14

Learn further skills: 8

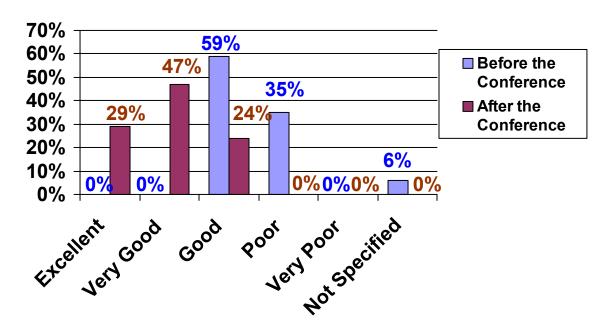
Share learned skills with others: 8

Nothing: 0



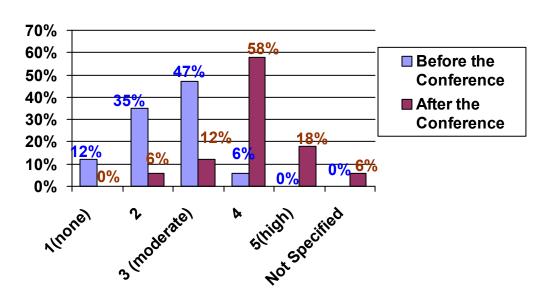
#### **Comparative Analysis**

#### Knowledge before and after

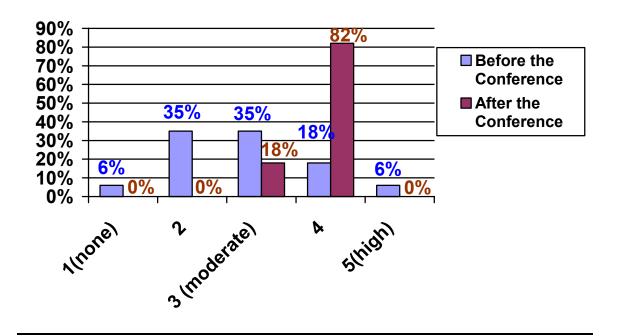


#### **Knowledge of Conference components before and after**

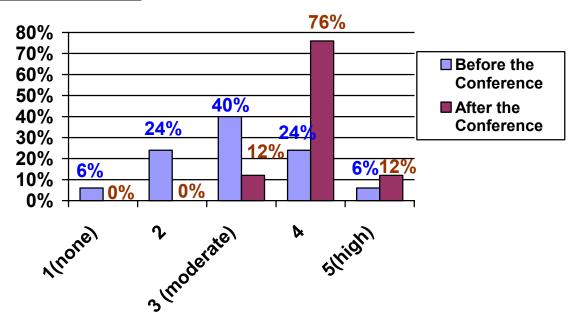
#### **Ethical Framework for Research**



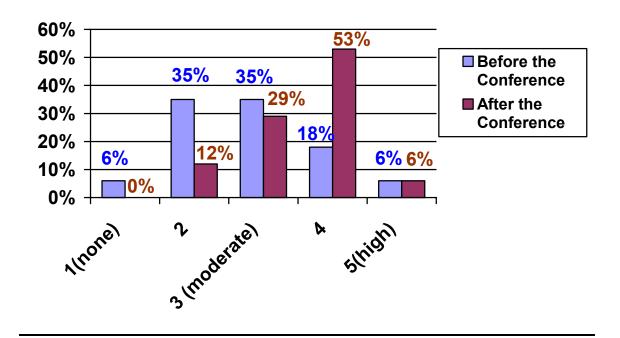
#### **Tools and Methods**



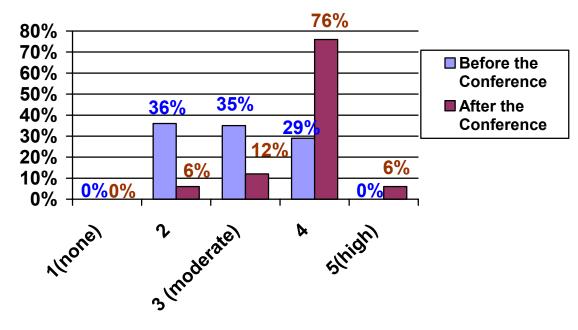
#### **Collection of Data**



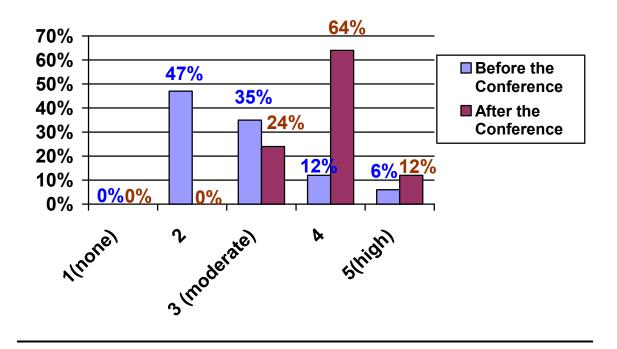
#### **Presentation of Data**



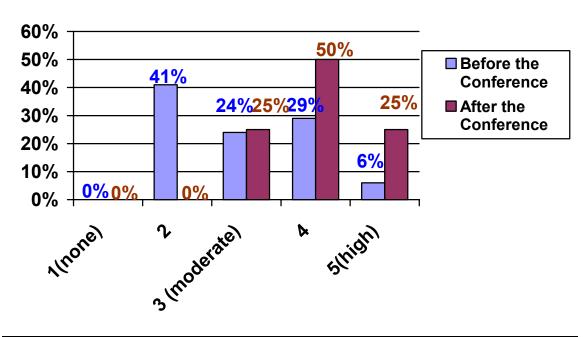
### **Design of Need Assessment research questions**



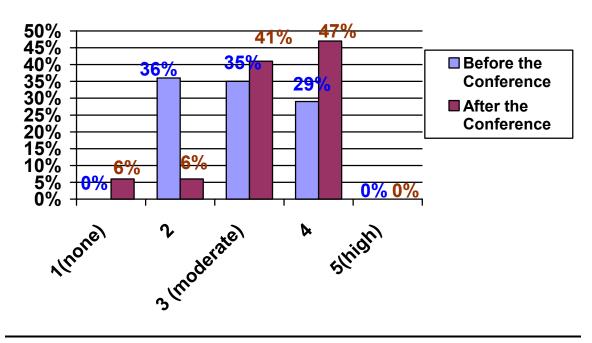
#### Selecting the most appropriate data collection tools



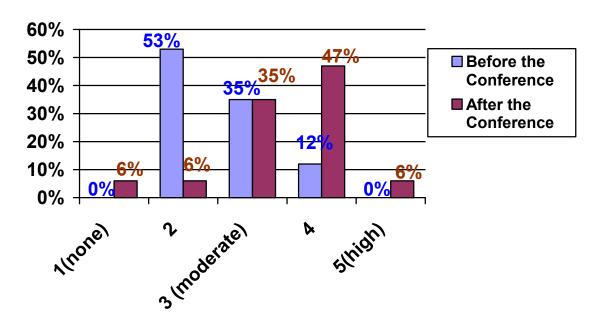
### **Design of research questions**



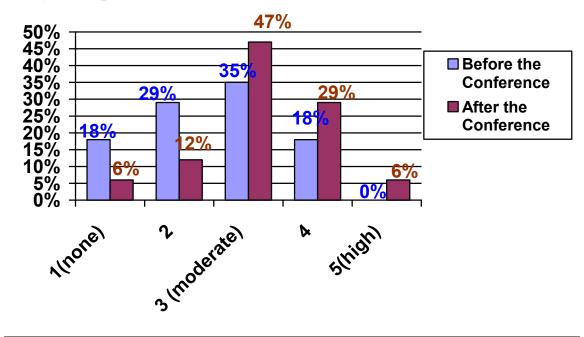
#### **Designing Timelines**



### **Designing research activities**



#### Analysis of qualitative research data



#### **Effective Dissemination**

